



Location: 1130 Eglin Pkwy, Shalimar, FL 32579  
Date: February 19, 2025  
Time: 10:00 AM

## Program Committee Meeting Agenda

- I. Call to Order / Introductions
- II. Agenda\*
  - a. Approval of Agenda\* (pg. 1)
- III. New Business
  - a. Enrollments Update
  - b. Summit Information
  - c. 5K Sponsorship Discussion
  - d. Training Statement Discussion
  - e. Hatch Table Submissions\*
  - f. Cost of Care Presentation
- IV. Public Comment
- V. Adjournment

DRAFT

*\*Items require a vote*

### MISSION STATEMENT

*Our mission is to support the success of every child and their family through quality education and care.*

Providers	Requesting	Hatch	Table			Rank 1-10
ID#	Already have a Hatch table?	Services Provided (# ELC kids enrolled)	CLASS Score	VPK Designation	NOTES	
1	No	VPK (39)	5.82	Above Expectations		
2	No	VPK (43)	5.84	Above Expectations		
3	No	VPK (57)	5.86	Above Expectations		
4	No	VPK (15)	5.39	Meets Expectations		
5	No	VPK (20) SR (41)	5.5	Meets Expectations		
6	No	VPK (11)	5.11	Excellent	OCSD	
7	Yes	VPK (85)	5.94	Excellent	WCSD	
8	Yes	VPK (7) SR (7)	5.93	Incomplete		
9	Yes	VPK (17)	5.56	Excellent		
10	No	SR (3)	N/A	N/A	Brand New School	

#1

XXXXX would love to have a Hatch table. We could introduce our four-year old preschool children to developmentally appropriate digital learning, as we currently do not have any digital platforms in our classrooms. The table will support small group activities that build early literacy, math, problem-solving skills and technology skills. It would encourage communication with peers and getting them ready for school readiness. This would be for group and individualized learning and also another way for children to learn in a fun way with guidance from a teacher.

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#2

At our school, we would use the Hatch Table as an interactive, hands-on learning tool to enhance and support the educational experiences of our VPK students across learning environments. The table offers engaging, research-based activities that strengthen early literacy, math, problem-solving, and critical thinking skills through play-based learning. Its visual and touch-based format supports a variety of learning styles and keeps young children actively involved, making learning both meaningful and fun.

We would incorporate the Hatch Table into small-group instruction, center rotations, and enrichment times to reinforce skills introduced during whole-group lessons and to provide differentiated support for students who need additional practice. In addition to academic growth, the Hatch Table encourages collaboration, communication, and turn-taking, helping to build important social-emotional skills. By integrating this technology thoughtfully, our school can create engaging, developmentally appropriate experiences that support the whole child and foster a love of learning.

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#3

We would use the Hatch Table as an interactive, child-led learning center that complements the Frog Street curriculum while supporting play-driven exploration for children ages 3–5. The table would be introduced in small groups during center time, allowing children to engage with developmentally appropriate games and activities that reinforce Frog Street themes such as early literacy, math, science, and social-emotional skills. By aligning digital activities with current classroom lessons, the Hatch Table becomes a hands-on extension of what children are already learning, encouraging curiosity, collaboration, and problem-solving in a fun and engaging way.

The Hatch Table also supports differentiated instruction by allowing children to work at their own pace and level while still learning through play. We would observe and guide interactions, ask open-ended questions, and connect digital experiences back to real world play-such as building letters with manipulatives, acting out stories, or exploring math concepts during block play. Used intentionally, the Hatch Table enhances learning without replacing traditional play, serving as a meaningful tool that supports engagement, reinforces key skills, and honors the developmental needs of young learners.

#4

The Hatch Table would be a valuable addition to our classrooms, offering interactive, hands-on learning experiences that engage children in developmentally appropriate digital activities. These activities would reinforce essential skills such as early literacy, math concepts, problem-solving, and fine motor development. The Hatch Table would be intentionally integrated into our daily classroom centers, allowing small groups of children to explore content that aligns with our learning goals in a collaborative and engaging way.

Used as a supplemental instructional tool—not a replacement for hands-on learning—the Hatch Table would support instruction by allowing children to practice skills at their individual developmental levels while remaining actively engaged. Teachers would be able to individualize and extend learning through purposeful activity selection, making instruction more effective and responsive. Overall, the Hatch Table would enhance our instructional program and help our classrooms stand out technologically within the community.

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#5

In our preschool classroom, learning is full of movement, questions, and big imaginations—and the Hatch Ignite Table would become a special gathering place where all of that comes together. Each day, our children learn best by touching, exploring, and working side by side. The Ignite Table would support this natural curiosity by giving them a hands-on way to explore early literacy, math, and problem-solving through play. We don't currently have anything like this in our school (even tablets), so it would open the door to learning experiences our children have never had before and may not have again.

This table wouldn't just add technology to our room—it would help shape how our children learn to think, share, and grow. Small groups would gather around it to take turns, talk through ideas, and celebrate discoveries together, building social-emotional skills alongside academics. For many of our students, this would be a once-in-a-lifetime opportunity to experience learning in such an interactive and collaborative way. The Hatch Ignite Table would become part of our classroom story, helping spark a love of learning that our children will carry with them long after preschool.

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#6

In my VPK classroom, I would use the Hatch Table as an interactive center that supports hands-on, play-based learning across multiple domains. By selecting developmentally appropriate apps and activities, I can reinforce early literacy, math, and problem-solving skills while keeping children actively engaged. The table allows for small-group collaboration, encouraging children to take turns, communicate their ideas, and learn from one another in a shared learning space.

I would also use the Hatch Table to differentiate instruction and support individual learning needs. Activities can be adjusted in complexity to challenge advanced learners while providing additional practice for children who need it. As I observe and guide interactions at the table, I can connect digital experiences to classroom themes and real-world play, ensuring technology meaningfully enhances—not replaces—exploration, creativity, and social development.

#7

At XXXXX, we would use the Hatch Table as an interactive, developmentally appropriate tool to enrich learning across all domains. By intentionally integrating Hatch Table activities into small-group instruction and learning centers, I could reinforce key skills such as early literacy, math concepts, problem-solving, and social – emotional development. The table’s adaptive technology would allow me to individualize learning experiences, ensuring that each child is engaged at their own level while still participating in collaborative activities with peers.

Additionally, I would use the Hatch Table to support hands-on, play-based learning by connecting digital activities to real-world experiences in the classroom. For example, skills practiced on the table could be extended into off-screen activities like manipulatives, art projects, or group discussions. By using assessment data from the Hatch Table, I could also better monitor progress, plan targeted instruction, and communicate growth with families, ultimately creating a balanced, engaging, and supportive learning environment for all children.

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#8

My center has been blessed to already having one Hatch Table in my VPK classroom, which we use the Hatch Table as an interactive, hands-on learning tool to enhance children’s engagement across multiple developmental areas. The intentionally planning activities align with our curriculum and current learning themes, allowing children to explore literacy, math, science, and social-emotional skills in a meaningful way. For example, children use the Hatch Table for letter recognition games, counting and sorting activities, shape and color exploration, and collaborative problem-solving. The touch-based technology supports different learning styles and encourages active participation, making learning both fun and accessible for all children.

Additionally, the Hatch Table would be used to support small-group instruction and individualized learning. Observing children’s interactions while assessing their understanding while providing guidance or extensions when needed. The collaborative nature of the Hatch Table promotes communication, turn-taking, and teamwork, helping children build social skills while learning together. By integrating the Hatch Table into daily learning centers and guided lessons, it would strengthen engagement, reinforce key concepts, and support development in a balanced and intentional way.

#9

How wonderful is this! We received a Hatch table last year, and our VPK students have loved it as well as our parents and teacher! We would be overjoyed to receive one to utilize for our three-year-olds as well! Hatch has made learning exciting! The students remain engaged, and we have witnessed teamwork alongside the learning. The benefit to our early learners is something we are incredibly grateful for.

If there are any available, we would make great use of it!

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#10

As a XXXXXX, receiving a hatch table would enhance our preschool program tremendously. We follow a curriculum, but our approach is child-led, allowing each child's interests and developmental pace to guide learning

We would use the hatch table to support and enhance classroom learning by reinforcing developmental skills in a fun, age-appropriate way. The hatch table would be used intentionally for short, guided activities that align with early learning standards, such as letter recognition, early literacy, number sense, problem-solving, and social-emotional development.

Teachers would use the hatch table as a supplemental tool, not a replacement for hands-on learning, to introduce or reinforce concepts already being taught through play, small-group instruction, and daily routines. It would also help us track progress, identify learning gaps, and personalize instruction based on each child's developmental needs.

Additionally, the hatch table would support communication with families by allowing us to share learning goals, progress updates, and activities parents can reinforce at home, creating continuity between school and home learning.