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RESPONSES TO QUESTIONS

RESPONSES TO QUESTIONS FOR RFP 24T2K-Summer Learning Kit Transition to Kindergarten

Questions appear in Black.

Answers will appear in Blue.

1. Are we shipping these kits to the ELC or directly to the families' homes?

Answer: Most of the kits will be mailed directly to family homes with mailing addresses on file. The ELC-EC will have any remaining kits delivered to the Coalition.

2. Does the cost of shipping need to be included in the bid?

Answer: Yes.

3. On page 10, item C states that the Summer Learning Kits should be shipped to each family. Item D states, "All kits must be shipped directly to provider sites...for approximately 2500-3000 family homes."

We want to clarify the number of delivery locations. Will the kits be delivered to each individual family home (2,500-3,00 locations), or will they be delivered to the provider location and distributed to the 2,500 - 3,000 families from the provider locations?

Answer: Most of the kits will be delivered to family homes.

4. Is the only goal of this Summer Learning Kit to help families assist children in getting academically ready?

Answer: Yes, the primary goal of the summer kit is to facilitate the academic transition to kindergarten by preventing the loss of learning during summer break but additional social-emotional aspects being addressed would be welcome.

5. Are there any pro-social readiness skills that are considered to assist families in helping children be socially ready for the Kindergarten transition?

Answer: Our primary goal is on the academic side of the transition to kindergarten, but we are open to pro-social readiness skills.

6. Could you please clarify if the materials mentioned in the description, such as ageappropriate books, flashcards, manipulatives, and guides for parents/caregivers, are only intended for explicitly teaching literacy and math?

Answer: The materials in the kit should focus on skills related to literacy and math such as counting, word building, handwriting, patterns etc.

7. Are you considering any other approach to embedding letters, numbers, and concepts through hands-on activities, problem-solving, and diverse approaches to learning using various materials that cater to different learning styles?

Answer: Yes, if there is still the focus on age-appropriate literacy and math skills related to kindergarten readiness.